

Mrs. Mercado's

Honors World History Class Syllabus

Spring 2020

I. Course Description

Over the next 18 weeks students will be delving into the exciting subject of *World History!* Students will acquire the skills and knowledge necessary to become responsible and effective citizens in an interdependent world. Students will need an understanding of world events, historical figures, and global cultures to gain knowledge and understanding of current events that are happening all around us.

II. Course Goals and Objectives

The course will follow the guidelines of the North Carolina Social Studies Standard Course of Study for World History. Though this class does have a textbook, "HMM World History", the majority of information will be presented through in-class notes and discussion. The following is a link to the general class guidelines mandated by the state:

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/social-studies/world.pdf>

The number one goal of this class is to create a friendly and safe environment for students to learn how relationships between different peoples over time has molded the cultural, political, and geographical makeup of our modern world. With this knowledge, students will be instilled with cultural and global awareness that will help make them successful in their future endeavors.

III. Required Course Materials

- 1.5-2 inch binder
- 1 packet of 8-tab dividers
- Loose-leaf notebook paper (college ruled, reinforced recommended)

Your World History binder may not be shared with other courses.

Wish List ☺

- Hand Sanitizer
- Clorox Wipes
- Kleenex
- Copy Paper

IV. Curriculum Calendar/Timeline

The course will follow the guidelines of the North Carolina Social Studies Standard Course of Study for World History. This class will follow the textbook "HMM World History". The following is a general class outline:

3rd Quarter	Early Civilizations Greece to Middle Ages Renaissance through Exploration Asia and Absolutism Enlightenment through French Revolution
4th Quarter	Napoleon and Industrial Revolution Imperialism and Nationalism WWI and Interwar Period WWII and the Cold War Modern Themes

IV. Assessment

Frequent assessment will be used to monitor student's progress throughout each unit. All class materials will be kept in the student's class binder and graded at the end of each unit in the form of a notebook assessment. Notebook assessments will demonstrate the student's understanding of the overarching unit through organization and the completion of all work unit work. More information on notebook assessments will be given prior to the first unit test.

Informal Assessments **(30% of final grade)**

- Classwork
- Homework
- Study Guides
- Notebook Assessments

Formal Assessments **(70% of final grade)**

- Quizzes
- Tests
- Projects

V. Grading Policy

Formal Assessments- 70%

A formal assessment will consist of mini-assessments, tests, essays, and potential major projects that are used to demonstrate the students understanding of an overarching concept or skill in the class.

Informal Assessments- 30%

An informal assessment will consist of in-class work that is collected or graded, classroom discussions and participation in those discussions, homework, and any other informal judgment of a student's understanding of a particular subject or skill learned.

Late Work:

For every day that **assignments are late**, there will be a deduction of 10% to that assignment's grade with a maximum penalty of 50%.

Re-Testing:

Students who earned below a 69% on a formal assessment grade have the opportunity to re-take the assessment to earn up to a 69%. The second attempt will not be the same assessment as the first, although it will assess the same objectives.

**Please note that you are only eligible to re-take an assessment if you have attended 2 tutorial sessions, submitted a study guide, and are not currently missing any assignments from the unit being assessed.*

VI. Rules and Procedures

- **Be here and be on time**
- **Be productive**
- **Have high expectations for yourself and others**
- **Be collaborative**
- **Enjoy every day**

VII. Contact Information

I am always available for any questions or concerns students and parents may have!

E-mail: Brittanys.mercado@cms.k12.nc.us

Website: www.brittanymercado.weebly.com

*Please note that all pertinent course material can be found on my website, which is updated daily. Should you miss class, please check the daily agenda for notes, classwork, and homework. Please do not ask me questions about missed assignments without first checking the website.